

Get involved:

Contact your legislators

Legislative Hotline: 1-800-562-6000 (interpreter services available in many languages)

Locate your district's legislators and his/her contact information: <http://app.leg.wa.gov/DistrictFinder/>

State Ethnic Commissions

Commission on Asian Pacific American Affairs
(360) 725-5667
capaa@capaa.wa.gov

Commission on Hispanic Affairs
(360) 725-5661
Hispanic@cha.wa.gov

Commission on African American Affairs
(360) 725-5664

Governor's Office of Indian Affairs
(360) 902-8825
Mystique.Hurtado@goia.wa.gov

Office of Superintendent of Public Instruction

For questions or comments: (360) 725-6000

Office of the Education Ombuds

To resolve issues between your student and the K-12 public education system: 1-866-297-2597

Phone interpreter services: (206) 748-5613

Contact Members of the EOGOAC

Stacy Gillette
Office of the Education Ombuds (OEO)

Bernard Thomas
Tribal Nations, Governor's Office of Indian Affairs

Fiasili Savusa
Commission on Asian Pacific American Affairs
(Pacific American)

Frieda Takamura
Commission on Asian Pacific American Affairs
(Asian American)

Lillian Ortiz-Self, Co-chair
Commission on Hispanic American Affairs, Co-Chair

Wanda Billingsly
Commission on African American Affairs

Superintendent Randy Dorn
Office of Superintendent of Public Instruction

Representative Kevin Parker
House of Representatives

Representative John McCoy
House of Representatives

Representative Sharon Tomiko Santos, Co-Chair
House of Representatives
Education Committee Chair

Senator Rosemary McAuliffe
Senate Early Learning and K-12 Education

Senator Steve Hobbs
Appointed by the President of the Senate

Senator Steve Litzow, Co-Chair
Senate Early Learning and K-12 Education Chair



CLOSING THE OPPORTUNITY GAPS IN WASHINGTON STATE

Educational Opportunity Gap Oversight and Accountability Committee (EOGOAC)

What are the opportunity gaps?

Opportunity gaps result when students do not have access to quality education, services and resources they need to succeed in school.

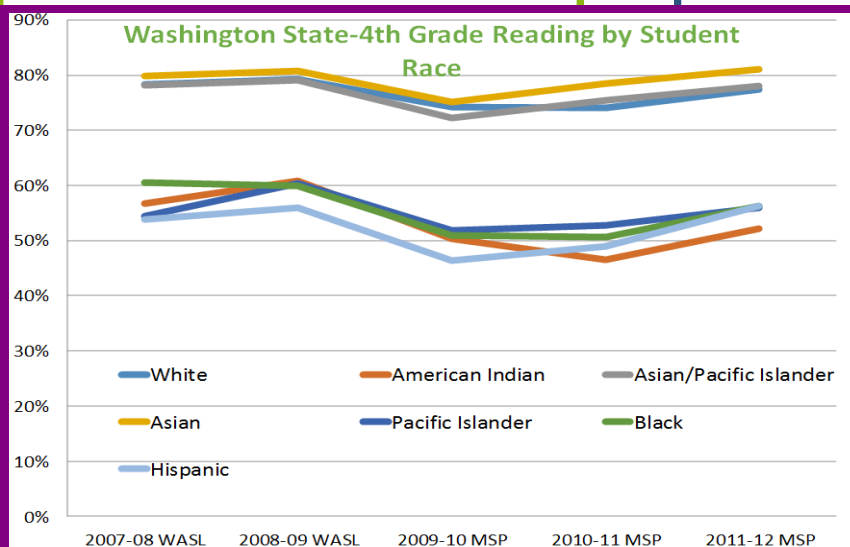
Washington schools struggle to close these gaps, as apparent when students of color continue to have less academic success when compared to their white peers.

The education system needs to improve.

Washington Students:

In 2013, over one million students enrolled in Washington public schools. Of these students:

- 41% are students of color
- 46.1% receive Free/Reduced Price Lunch
- 9% are English Language Learners (ELL)



What is the role of the EOGOAC?

Authorized by RCW 28A.300.136, the Education Opportunity Gap Oversight and Accountability Committee (EOGOAC) makes policy recommendations for closing opportunity gaps in Washington public schools.

EOGOAC's 2013 Legislative Recommendations:

- Decrease the disproportionate representation of students of color in disciplinary actions in schools.
- Enhance the cultural competence of current and future educators
- Provide English Language Learner/Second Language Acquisition endorsement for all educators.

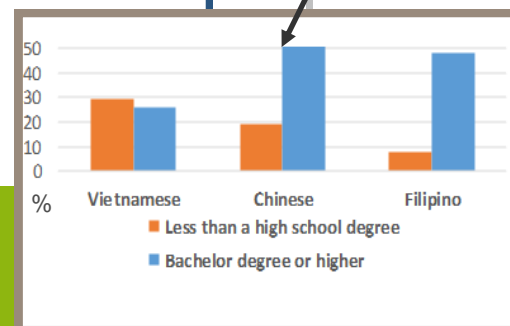
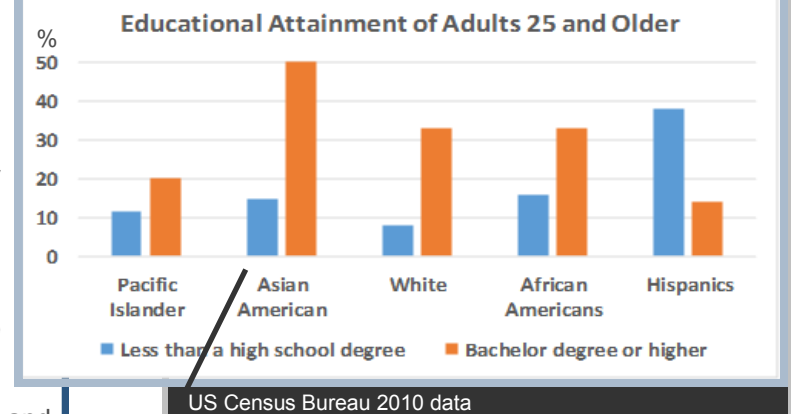
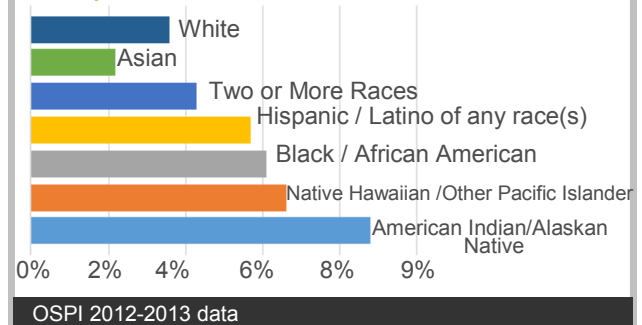
- Create new English Language Learner Accountability Benchmarks.
- Provide tools for deeper data analysis and disaggregation of student demographics to inform instructional strategies to close the opportunity gap.

- Invest in the recruitment and retention of educators of color.

What are the issues?

Due to inequities in the education system, students of color, low-income students, and English language learners tend to perform lower on standardized tests, have higher drop-out rates, face higher rates of disciplinary issues, and have lower rates of attending higher education.

Drop Out Rates



*It is important to note the significance of disaggregated data in providing clearer understanding of opportunity gaps amongst different ethnic subgroups within larger race categories. Currently, there is a lack of sufficient disaggregated data.

All students deserve equitable access to quality education and services no matter their cultural, economic, and/or linguistic traits.